**Final Presentation Rubric**

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|  | Presentation Rubric | | |  |  |
|  | **0** | **1** | **3** | **5** | **Total** |
| Organization | Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because students jump around. | Students present information in logical sequence which audience can follow. | Students present information in logical, interesting sequence which audience can follow. | \_\_\_\_\_/10 |
| Subject Knowledge | Students do not have grasp of information; student cannot answer questions about subject. | Students are uncomfortable with information and are able to answer only rudimentary questions, but fail to elaborate. | Students are at ease and answer most questions with explanations and some elaboration. | Students demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration. | \_\_\_\_\_\_/50 |
| Visual Aids | Students use or no visual aids. | Students occasionally use visual aids that rarely support the presentation. | Students’ visual aids relate to the presentation. | Students’ visual aids explain and reinforce the presentation. | \_\_\_\_\_\_/10 |
| Delivery | One team member presents. | One team member dominated presentation; others minimally participated. | Two team members dominate presentation with third minimally participating. | All members equally participate. | \_\_\_\_\_/10 |
| Group Work | Students are not organized; looking to one member to dictate presentation. | Students are able to work together somewhat in the presentation process, but one member is dominate. | All members are engaged but one is more engaged than the others. | All team members are actively participating and understand their role in the presentation. | \_\_\_\_\_/20 |
|  |  |  |  | **Total Points:** | \_\_\_\_\_/100 |